# **BISD Family Connects**

# September 2021

The BISD Family Connects newsletter provides parents and families with helpful information about school and community resources and services.

- P-EBT Benefit Deadline Extended
- · Become a Mentor Today
- Short-Term Career Mentoring for Seniors
- · Social Emotional Learning Update
- · Tips for Back to School
- · A Parent's Guide to ECI and ECSE
- · Bilingual/ESL Spotlight
- Community Resources (Including Vaccine Clinic Sep 7)
- · Mark Your Calendar!

### P-EBT Benefit Deadline Extended

Great news for families! The application window for 2020-21 School Year P-EBT benefits has been extended until Sept. 13, 2021. If you haven't yet applied, be sure to visit yourtexasbenefits.com/Learn/PEBT to check your eligibility.

### Become a Mentor Today!

For young people who are living through particularly challenging times, a stable adult in their lives can be invaluable. BISD is committed to creating and sustaining meaningful and potentially long-lasting relationships between caring adults and youth through our Mentor Program. You can choose the age group and school you want to mentor in, and we will conn



choose the age group and school you want to mentor in, and we will connect you with a deserving child to mentor.

### What are the requirements?

- Complete an application and pass a background check
- Attend a one-time orientation
- · Make a one-year commitment
- Spend 30 minutes to 1 hour a week or every other week during school hours
- · Play games, eat lunch, work on academics or even share a hobby

For more information, visit <a href="https://www.bisdtx.org/Page/1129">https://www.bisdtx.org/Page/1129</a> or contact our Director of Community Relations, Karen Trevino at <a href="https://www.bisdtx.org">ktrevino@bisdtx.org</a> or by phone at 512-772-7174.

# Short-Term Career Mentoring for Seniors

BISD is partnering with the Bastrop Chamber of Commerce and regional businesses to provide a career mentoring program for seniors in Career and Technical Education (CTE) programs. Mentees are paired with qualified and vetted mentors and will meet virtually for 45 minutes each week over the course of 6 weeks. Students and their mentors will follow a protocol of weekly topics including building new relationships, developing self-knowledge, and planning for post-high school opportunities. Eligible CTE classes are receiving information about this opportunity now, and students are opting into this program which will begin in early October.

We are seeking diverse industry professionals to participate as mentors. Questions or expressions of interest in this program can be sent to BISD's Coordinator of Work-Based Learning, Dr. Steven Henn at <a href="mailto:shenn@bisdtx.org">shenn@bisdtx.org</a>.

# Social Emotional Learning

# What are Students Learning?

SEL time in these first few weeks has been devoted to building relationships and setting expectations that will help students be successful all year long. Teachers will begin introducing skills to help students focus during instruction, engage in positive self-talk when working on difficult tasks, and feeling empowered to ask for help if needed. Talk to your child about these topics to extend this learning at home.



### **Self-Care Tip**

Our self-care tip for September is simple and efficient. At the end of each day, take five minutes to reflect on your day through journaling or simply thinking about situations that brought on stress. If you notice you're still holding onto that stress in your body, give yourself permission to let it go. If the situation is out of your control, practicing acceptance can be a powerful anecdote to that stress. If the situation is within your control, identify one step you could take to improve it. As this daily reflection becomes a habit, you'll find five minutes can easily extend to 20 minutes or more over time.

Tips for Back to School



- Use a calendar to keep track of school events and deadlines
- · Start bedtime routines early
- Prepare lunchboxes and keep them simple
- · Find a 'go-to-school' friend
- Talk about homework and ask questions
- Set realistic expectations
- Be prepared for parent-teacher conferences with the handy tip sheet below. To view this tip sheet in Spanish, click here.

### Parent-Teacher Conferences: A Tip Sheet for Parents

As a parent, you are your child's first and most important teacher. You and your child's school have something in common: you oth want your child to learn and do well. When parents and teachers talk to each other, each person can share essentia information about your child's talents and needs. Each person can also learn something new about how to help your child.

Parent-teacher conferences are a fantastic way to start talking to your child's teachers. This tip sheet suggests ways that you can make the most of parent-teacher conferences so that everyone wins, especially your child.

- A two-way conversation. Like all good conversations, parent-teacher conferences are best when both people talk and listen. The conference is a time for you to learn about your child's progress in school: Ask to see data about your child's attendance, grades, and test scores. Find out whether your child is meeting school expectations and academic standards.
- Emphasis on learning. Good parent-teacher conferences focus on how well the child is doing in school. They also talk about how the child can do even better.
- Opportunities and challenges. Just like you, teachers want your child to succeed. You will probably hear positive feedback about your child's progress and areas for improvement.

### What should you talk to the teacher about?

- Progress. Find out how your child is doing by asking questions like: Is my child performing at grade level? How is he/she doing compared to the rest of the class?
- Assignments and assessments. Ask to see examples of your child's
- Assignments and assessments, Ask to see examples or your childs work. Ask how the teacher gives grades.

  Your thoughts about your child. Tell the teacher what you think your child is good at. Explain what he or she needs more help with.

  Support learning at home. Ask what you can do at home to help
- ur child learn

- Make a plan. Write down the things that you and the teacher will each do to support your child. You can do this during the conference or after. Write down what you will do, when, and how often. Make plans to check in with the teacher in the coming
- Schedule another time to talk. Communication should go both ways. Ask how you can contact the teacher. And don't forget to ask how the teacher will contact you too. Be sure to schedule at least one more time to talk in the next few months.
- Talk to your child. The parent-teacher conference is all about your child, so don't forget to include him or her. Share with your child what you learned. Show him or her how you will help with learning at home. Ask for his or her suggestions.

### Checklist: Before the Conference

- Schedule a time to meet. Review your child's work, grades, and
- progress reports.

  Make a list of questions to ask during the
- Think about ways you would like to be involved in your child's learning so that you can discuss them with the teacher.

Keep these principles in mind for a great parent-teacher conference.

> Best intentions assumed Emphasis on learning Home-school collaboration Examples and evidence Active Listening Respect for all Dedication to follow-up

Parent-Teacher Conference Tip Sheets

Questions to Ask

Title I, Part A Parent and Family Engagement Statewide Initiative at Region 16 Education Service Center

**Funded by Texas Education Agency** 







Harvard Family Research Project: Harvard Graduate School of Education, www.hfrp.org http://tinyurl.com/y5bpzf4j

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Aut Taxas Education Agency, 1701 N. Congress Ave., Austin, TX 78701-1494; email: con

### What is ECI and ECSE?

ECI is Early Childhood Intervention and ECSE is Early Childhood Special Education. To help parents understand more about these services, including explanations, eligibility, and resources,

the Texas Education Agency has put together this helpful guide. Parents also can explore what a transition conference looks like from ECI to preschool, the evaluation process, and the continuum of services.



This month we want to share contact information for our bilingual/ESL department. Please let us know how we can serve you.

**EL/Bilingual Program Director:** Patricia Flores ~ pflores@bisdtx.org

EL Programs Coordinator: Dr. Augustina Lozano ~ alozano@bisdtx.org

**Elementary EL Specialists:** Silvia Whitaker ~ <a href="mailto:swhitaker@bisdtx.org">swhitaker@bisdtx.org</a> and Yadira Avila ~ <a href="mailto:yavila@bisdtx.org">yavila@bisdtx.org</a>

**Secondary EL Specialists:** Juan Sanchez ~ <u>jsanchez7@bisdtx.org</u> and Ana Llamo ~ <u>allamo@bisdtx.org</u>

LPAC Specialist/Title III Parent Liaison: Mellisabel Eaves ~ meaves1@bisdtx.org

Administrative Secretary: Erica Figueroa ~ efigueroa@bisdtx.org

# Community Resources







Microsoft Office Excel
Certification Course

FREE! Sep. 7 to Oct. 31. Register here

Free COVID-19 Vaccinations

Register here.

Free ESL classes for BISD Parents

Register now! 512-985-5169

### Mark Your Calendar!

September 6: Staff & Student Holiday

**September 7:** Staff Development Day/Student Holiday

September 7: Vaccine Event at Cedar Creek HS Cafeteria, 12:00 pm to 6:00 pm

September 6-10: Substitute Appreciation Week

September 12: Grandparents Day



